

**Principal Leadership Training
Basic Leadership Training
November 30, 2012**

What is your current role in your school?

 6 Superintendent 26 Principal 2 Assistant Principal 3 Other

What is your role in the Principal Leadership Academy?

 26 Principal 9 Mentor

	Total Responses	Strongly Disagree	Disagree	Agree	Strongly Agree	Agree / Strongly Agree	Mean of those rated
The training was well organized.	36	1 (3%)	1 (3%)	19 (52%)	15 (42%)	94%	3.33
The presenters were expert in their fields.	37	0	1 (3%)	15 (40%)	21 (57%)	97%	3.54
The presenters delivered important and useful content.	35	0	1 (3%)	16 (46%)	18 (51%)	97%	3.57
The presenters engaged the participants.	35	1 (3%)	2 (6%)	15 (43%)	17 (48%)	91%	3.37
The materials were of high quality.	35	0	1 (3%)	15 (43%)	19 (54%)	97%	3.51
I now fully understand my role as Mentor or Principal.	36	1 (3%)	2 (6%)	20 (56%)	13 (35%)	91%	3.25
I now fully understand the expectations for the Principals.	36	1 (3%)	3 (8%)	17 (47%)	15 (42%)	89%	3.28
I am enthusiastic about this project.	36	1 (3%)	1 (3%)	19 (52%)	15 (42%)	94%	3.33
This project will result in significant and positive changes in the schools.	34	1 (3%)	1 (3%)	17 (50%)	15 (44%)	94%	3.26

What aspects of the Basic Leadership Training were most useful to you?

- All of it; I was happy for the tie to Native star indicators.
- All the resources available.
- Clarification on Native Star. Emphasis on improving instructional practices.
- Clarity of project.
- Connecting/Camaraderie
- Engage students and instruction.
- Every aspect of this presentation was useful.
- Explanation of expectations.
- Getting assigned a mentor so I know I'm not alone in this process.
- Good guide to follow.
- Group discussions
- Identified what needs to be done.
- Information about Rapid Change and Native Star.
- Introduction
- Materials and meeting our counterparts.
- Mentors
- Native Star explanation
- Native Star Information. Personal stories. The organizational booklet of presentations/power points.
- Native Star review and Culture Indicators
- Needed an initial session to discuss BIE/this project and meet and greet activity. More time for project building.
- Networking with colleagues.
- Outline of activities/projects-due dates.
- Recharged, re-energized to lead.
- Sharing with others. Better understanding of what it is I must do. Reaffirmed the need to make sure all focuses are on students.
- Specific role as a principal.
- The explanation of indicators.
- The information and direction (vision) of the program.
- The instruction piece and Native Star. However, all topics were relevant and significant for my learning curve.

The instructional leader.

The structure of presentation/workshop was very well scheduled. It allowed for the material to be absorbed be discussed.

The time of setting expectations.

The website will be a good tool.

Time to discuss the projects and objectives with mentors.

What suggestions would you make to improve the Basic Leadership Training?

Actually, I thought it was good.

Buy in by all participants.

Clearly explain projects, we were unsure that there were two projects until last day. As more questions, ask more open ended questions.

Continue to meet in Albuquerque because of it's cost effectiveness.

Focus more on classroom teaching.

Follow handouts in detail.

"Forget legacy exercise with sharing-Good but too much time spent, too many items to ""share"" out while meeting with mentors. Presenters more understanding of Bureau vs. Contract/ grant schools."

Get a schedule and plan. Abide by it.

Get input from principals first.

Have the documents-both-for the projects available.

I would have really liked to have been able to be on a computer to be able to see and use the screens.

Less reading of PPTs. More explanation and examples of successful school usage. Give us the guest logins for the Indistar users who went from R to making AYP.

Let us meet with our mentors at supper instead of as a large group.

More hands on.

"More interactive, no ""talking heads"", don't ""read"" to us we're professionals, sat too long."

"More motivation at the beginning of the session. Discussion of Switch. Guiding us in coming up with 1-3 ""Easy win"" goals."

More planning with mentor.

Much smaller group! Too many people! Why would we need a peanut gallery?

See reports at where BIE schools are at.

Separate training from politics-too mush BS going on.

Some examples of schools or videos of school wide implementation that is effective-be able to see/hear/feel results and practice of effective implementation.

Specific planning/identification of strategies throughout 3 days.

There was no rubric ready!! Why???

Comments

All of the heart felt interactions were very emotional and added much depth and historical perspectives to our meeting. I would really liked to know we were finishing at noon because I need to stay until tomorrow due to the distance I live away. I would like to have the Eastern schools have a separate meeting with (ADD).

Any staff/presenters should have orientation or prior understanding of how we work as a system. Walk your talk. Know your audience or at least research before hand. Didn't have enough hand outs on Mentor training. Communication on readings was not sent to all.

Basic sharing of indicators for whole group in what schools are doing currently to offer suggestions or take what another school incorporate at your school. One dinner night for Mentor Group. One dinner night for ALL participants.

By the end of the first day, I had not been convinced that this project would be of value for my school. After Bernadette's talk, I knew I had no choice, so obviously I am more motivated.

I am on board with this program. Although it may be more work for me, I believe it's critical we do this because it will help our children.

I enjoyed Running Horse and Bernadette enthusiasm and engagement.

I wish we'd had this before we started Native Star. There is a lot of hard feelings and non-commitment because of lack of understanding.

If group diner is to be done, provide a buffet etc. so it is more timely. Please?

Need templates-protocols used in past.

On the BIE Leadership side, everyone needs to get on the same page; Leadership, DPA, ADD's ELO's give a consistent message, not conflicting messages. Leadership (ADD & ELO's) need to model goal practice. If we punish kids for not paying attention and being on cell phones, I expect the same of leadership. When a person is speaking, put the darn smart phone & ipads away, please!!!

Projects need clarification about how they will be scored. More time for small discussions.

Question 3: Repetitive of what! Instead of how or why? Question 7: Where are the rubrics? Know the BIE!

"Shorter days. So much information and it was difficult to comprehend so much. Appreciated the longer lunches because of the ""glaze"" factor."

Thank you for sharing your knowledge.

Thank you!

Walk a mile/day in my shoes before you criticize how I am doing in Native Star. We were not saying you were ignorant of anything-you took it personal and upset. We are upset that we have so much to do. Walk a day in my shoes.

Yeah!