

**Principal Leadership Training
Mentor Training
November 27, 2012**

	Total Responses	Strongly Disagree	Disagree	Agree	Strongly Agree	Agree / Strongly Agree	Mean of those rated
The training was well organized.	9	0	1 (11%)	1 (11%)	7 (78%)	89%	3.67
The presenters were expert in their fields.	9	0	1 (11%)	2 (22%)	6 (67%)	89%	3.56
The presenters delivered important and useful content.	9	1 (11%)	0	2 (22%)	6 (67%)	89%	3.44
The presenters engaged the participants.	9	0	1 (11%)	3 (33%)	5 (56%)	89%	3.44
The materials were of high quality.	9	0	1 (11%)	0	8 (89%)	89%	3.78
I now fully understand my role as Mentor or Principal.	9	1 (11%)	0	2 (22%)	6 (67%)	89%	3.44
I now fully understand the expectations for the Principals.	9	0	1 (11%)	2 (22%)	6 (67%)	89%	3.56
I am enthusiastic about this project.	9	0	0	3 (33%)	6 (67%)	100%	3.67
This project will result in significant and positive changes in the schools.	9	0	0	3 (33%)	6 (67%)	100%	3.67

What aspects of the Basic Leadership Training were most useful to you?

Barriers discussion, however incomplete.

People - people as mentors, people as presenters.

Previewing materials before Principals question/answer discussion.

Readings and the expertise of all the trainers. Very comfortable atmosphere. Very well prepared.

"Resources that are available and vast experiences and stories shared from both presenters, the ""peanut gallery"" and other mentors."

Review of instructional indicators.

Review of readings/variety of presenters/content

The worksheets and the sharing from the Mentors really helped with bonding. It was the most powerful activity.

Understanding the requirements and getting questions and answers.

What suggestions would you make to improve the Basic Leadership Training?

A bit more time to really go over factors that influence student's achievements in schools that are/have sent mentors.

A second one day on site visit to schools at the end of session.

It would have been good to have our schools data and information sooner. My admin. Team has described me as a sponge soaking in knowledge. I would have liked to have more time to review the data and gain more background.

Majority as pre-reading then discuss the highlights. Do not read PowerPoint slides to us!

Mentor/mentee role playing. More time/role play for dealing with excuses/potential barriers/responding.

More time and talks between participants. Interaction was between participants and presenters.

"Not sure the value of the ""Peanut Gallery"

Comments

Be prepared to present-organize roles. Be able to handle what you impact. Learn the structure of the BIE. Know your client and audience.

Excellent people

Not sure, since this is first time in BIE, this will result in significant gains across all schools participating but have high hopes.

Seems to be two differing philosophies in this program with BIE upper echelons.

Thank you!

Wonderful and I learned a lot.