

*School Community Journal* Description and submission information-  
(updated 2/27/2017)

The school can function as a thriving community. The *School Community Journal* includes research and field reports related to the school as a community of teachers, students, parents, and staff. Family-school relations, site-based management, homework, sociology of education, systems theory, the classroom community, and other topics are covered. Book reviews are also included.

### **Editorial Policy and Procedure**

The *School Community Journal* is committed to scholarly inquiry, discussion, and reportage of topics related to the community of the school. Manuscripts are considered in four categories: (1) research (original, review, and interpretation), (2) essay and discussion, and (3) reports from the field, including descriptions of programs, and (4) book reviews. The journal follows the format suggested in the *Publication Manual of the American Psychological Association, 6<sup>th</sup> ed.*, with the exceptions and additional instructions noted below (see "Please Note" below)

Contributors should send, via e-mail attachments of electronic files (in Word), the manuscript including a one paragraph abstract of no more than 250 words; a one paragraph description of each author, including current position and research interests; and a mailing address, phone number, and email address where each author can be reached to:

[editor@adi.org](mailto:editor@adi.org)

As a refereed journal, all submissions undergo a blind peer review selection process. Therefore, **please include the author's description and other identifying information in a separate electronic file.** The abstract and any tables or figure can be included in one file with the manuscript. Identifying references may be designated "Author, year" for the review. The cover letter should state that the work is not under simultaneous consideration by other publications. Mailing us a hard copy of the manuscript is **not** necessary.

**Please Note:** The SCJ generally follows the format of the *APA Publication Manual, Sixth Edition*, which includes new information on how to cite online sources in the reference list. However, please give the most direct link possible to the source cited, and make sure electronic links cited are accurate and active. Use italics rather than underlining. Do not use tabs to format paragraphs (use "first line indent" function) or tables (use "insert table" function). Color for tables or figures is acceptable (as long as the color is helpful and not distracting). Please use acronyms sparingly and identify any that are used.

**Open Access:** This is an open access journal which means that all content is freely available without charge to the user immediately upon publication. Users are allowed to read, download, copy, distribute, print, search, or link to the full texts of the articles, or use them for any other lawful purpose, without asking

prior permission from the publisher or the author. We do ask that citation information be included along with a link to the *School Community Journal* website.

Please note that authors are not charged for publication.

Articles are open access, distributed under the terms and conditions of the Creative Commons Attribution license CC BY-NC-ND (<https://creativecommons.org/licenses/by-nc-nd/4.0/>).

Copyrights are held by the Academic Development Institute; republication by an author in another publication must be approved in advance by the *School Community Journal* editor.