

Editorial Policy and Procedure

The School Community Journal is committed to scholarly inquiry, discussion, and reportage of topics related to the community of the school. Manuscripts are considered in four categories: (1) research (original, review, and interpretation), (2) essay and discussion, (3) reports from the field, including descriptions of programs, and (4) book reviews. The journal follows the format suggested in the *Publication Manual of the American Psychological Association*, 5th ed., with titles italicized rather than underlined.

Contributors should send, via e-mail attachments of electronic files (in Word if possible), the manuscript; an abstract of no more than 250 words; a one paragraph description of the author(s); and a phone number, fax number, and e-mail address where the author can be reached to:

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It is helpful to our blind peer review process if the author's identifying information is sent as a separate file. The cover letter should state that the work is not under simultaneous consideration by other publication sources.

A hard copy of the manuscript is not necessary unless specifically requested by the editor. The mailing address is

Editor, *The School Community Journal*
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As a refereed journal, all submissions undergo a blind peer review as part of the selection process. Therefore, please include the author's description and other identifying information on a separate page and in a separate electronic file.

Please note: the journal follows the format of the *APA Publication Manual, Fifth Edition*, which includes new information on how to cite online sources in the reference list. Most of these citations require the date the information was accessed, so we recommend keeping records as you "surf."