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The School Community Journal is committed to scholarly inquiry, discussion, and reportage of topics related to the community of the school. Manuscripts are considered in four categories: (1) research (original, review, and interpretation), (2) essay and discussion, (3) reports from the field, including descriptions of programs, and (4) book reviews. The journal follows the format suggested in the Publication Manual of the American Psychological Association, Fifth Edition.

Contributors should send two copies of the manuscript; an abstract of no more than 250 words; key word list; a one paragraph description of the author; and a phone number, fax number, and e-mail address where the author can be reached to:

Editor, The School Community Journal
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Please send an electronic copy as an e-mail attachment to editor@adi.org OR include a copy of the manuscript on diskette (in Word if possible, APA format with titles italicized). The cover letter should state that the work is not under simultaneous consideration by other publication sources. Manuscripts are returned only if accompanied by a self-addressed, stamped envelope.

As a refereed journal, all submissions undergo a blind peer review as part of the selection process. Therefore, please include the author’s description and other identifying information on a separate page and in a separate electronic file.

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Requests for Manuscripts

The School Community Journal publishes a mix of:

(1) research (original, review, and interpretation), (2) essay and discussion, (3) reports from the field, including descriptions of programs, and (4) book reviews.

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