STRATEGIC PERFORMANCE MANAGEMENT ONLINE SYSTEM MANUAL



Academic Development Institute

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Strategic Performance Management (SPM) Online Tool Manual

The SPM Online Tool is a web-based management tool for a strategic performance management (SPM) system. It allows users to create, track and report progress on Action Plans related to Milestones, Strategies, and Goals in an agency's strategic performance management system. Levels of users include: (1) a State Administrator, (2) Division Leaders and Division Process Managers, and (3) Unit Leaders and Unit Process Managers within an agency.



Welcome
Please enter your credentials below
Login:
User name
Password:
Password
Login
Forgot Password?
Situtegic Performance Management SPEPSing Purpose to Practice
For technical assistance with Strategic Performance Management, please contact Drew Domkuski at 217-732-6462 ext. 31 or ddomkuski@adi.org
SPM Online System Manual

Login with your username and password (Note: usernames are assigned by the system)

STATE ADMINISTRATOR

The State Administrator oversees the system and has the highest level of access and permissions. The State Administrator can create and edit Divisions, Division Leaders, Units, Division process managers, and Unit Leaders. The State Administrator can also assign Milestones to Divisions and print reports.

User Credentials

User logins are automatically assigned by the system. The naming convention is State Initial, dl for Division Leader or ul for Unit Leader, and number as in *ardl127*. Passwords are assigned when an account is created.

A State Administrator can view or print a list of users and passwords by **clicking on Manage user Credentials** on the Main Menu of the State Administrator.

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💫 SPM



Create your Vision, Mission, and Values.

• Click on Vision – Mission – Goals – Strategies from the Main Menu.

The State Administrator can update and save the State's Vision, Mission, and Values.

ision - Missi	on - Values		
tate Vision:			
tate Mission:			
tate Values:			

Creating and Customizing Goals

- Manage Goals
- Click Create a new Goal

Manage Goals

1. Select a goal from the list below

2. Select a goal modifier

out in you	Sort Number, Goal, and Goal Ex	planation.	
/lanage	Goals		
Select a goal fro Select a goal m	n the list below difier		

	Edit Goal	Goal Meaning	Responsibility, Conflicts, and Gaps	SWOT Analysis	Performance Measure
Goal					
Sort:	1				
Goal	Every st and hab	udent will start strong w bit in grades preschool–3	vith a foundation of knowledge, skill, attit 3.	ude,	
Goal Explanation					
Save Goa	Changes Car	ncel			

Display Goal List

- Save Goal Changes
- Then, you may move on to the rest of the Goal Modifiers or return to the main menu.

Goal Modifiers

- 1. Goal Meaning
 - Enter in Meaning of the Goal for the Students, Families, and Educators.

al Meaning	Perion	nance	mea
Goal Meaning for Students			
Students will receive rigorous core instruction.	1	×	
Students will need to know where they are in relation to their short and long term learning goals—their path to readiness whether college and/or career.	2	×	
			1
Add Goal Meaning for Students			
ioal Meaning for Families			
Parents will not rely on grades but instead understand what the child is able to do and apply to their learning,	1	×	
Families will be able to make informed decisions on use of resources for interventions, support, and enrichment.	1	×	
			,
Add Goal Meaning for Families			
Goal Meaning for Educators			
Educators will need to understand how to interpret and use appropriate growth measures and other measures for their students, and how to reconcile multiple measures for planning instructions.		×	
			/
Add Goal Meaning for Educators			
oal Meaning for SEA Employees			
			1

• Next is the Goal Responsibility, Conflicts, and Gaps.

Edit Goal	Goal Meaning	Responsibility, Conflicts, and Gaps	SWOT Analysis	Performa	ince Mea
al Responsibili	ity, Conflicts, and G	iaps			
State Role and	Responsibility				
Ensure accountability	system incentives district/s	school actions toward goal.			×
Add State Role an	nd Responsibility				/
District Role and R	esponsibility				
Utilize growth data to) make appropriate district i	mprovement.			×
Add District Role	and Responsibility				
ichool Role and Re	esponsibility				
Utilize growth data to	make appropriate school in	mprovement and educator and leader supp	ort decisions.	1	×
					/
Add School Role a	and Responsibility				
ify Conflicts and G	iaps				
DI needs to define DI needs to clearly	growth communicate growth m	neasures and metrics.			

• The third section is the SWOT Analysis.

SWOT Analysis				
Strength				
Schools desire a growth measure		1	×	
				11
Add SWOT Strength				
Weakness				
Determining the best growth model		2	×	
Add Swot Weakness				11
Opportunity				
Communicate student's progress		1	×	
Add SWOT Opportunity				11
Threat				
Miscomunication	2	,	ĸ	
				11

Save Performance Indicator

Γ

- The final goal modifier is the **Performance Measures**
- Include your Performance Indicator, Data Source, and Baseline Year

Goal: 1 Every sl	student will kill, attitude,	start strong with a a and habit in grades	foundatioi s preschoo	n of kno I–3.	wledge
Edit Goal	Goal Meaning	Responsibility, Conflicts, and Gaps	SWOT Analysis	Performance	Measure
Performance Measures	Add Performance Indic	ator			
Performance Indicator			Ba	seline Year	Show
Percentage of students m	neeting reading-fluency b	enchmark by the end of Grade 2		2017-2018	details
Performance Indicator Data Source	Percentage of student	is meeting reading-fluency benchmark by	y the end of Grade 2		//
Baseline Year	Oral-reading fluency a	issessment			1
	80 Ø% * Check the box if	the number is a percent %			
Save Performance Indi	Close				

- Save Performance Indicator
- Add a Target Year



٦

- Input your Target Year and Target
- Save Target Year

Performa	ance Indicator Targets
Target Year Target*	2018-2019 ▼ 82
Actual* * Check th	<i>box if the number is a percent %</i>
Save Ta	rget Year Cancel

Manage Strategies

- Manage Strategies
- Select a Goal
- Click on Add Strategy

Manage Strategies				
Goal # 1 - Every studen attitu	t will start s ude, and ha	trong with a bit in grades	a foundation of s preschool–3.	knowledge, skill,
	Goals	All Strategies	Add Strategy	
Sort: Strategy:				
Strategy Explanation:				<i>À</i>
Save Strategy Cancel				

• Once you have filled out your Sort, Strategy, and Strategy Explanation click on Save Strategy

Strategy Performance Measures

- Within the Manage Strategies section select a Goal and then a Strategy.
- Click on Add a Performance Indicator

Manage Strategies
Goal # 1 - Every student will start strong with a foundation of knowledge, skill, attitude, and habit in grades preschool–3.
Goals All Strategies Add Strategy Strategy # 1.1 Use data collection and reporting tools to support the use of growth measures, and educators use data to provide appropriate support, then students will meet or exceed expected individual growth annually.
Edit this Strategy Strategies Performance Measures
Performance Measures Add a Performance Indicator

• Fill out the Indicator, Data Source, and Baseline Year.

Performance Me	easures
Performance Indicator	Percentage of increase in academic growth by grade bands.
Data Source	ACT Aspire
Baseline Year Baseline*	2017-2018 ▼ 3 ⊮% * Check the box if the number is a percent %
Save Performance Inc	licator

• Hit Save Performance Indicator

Milestone Development

- Select a Milestone Year
- Select a Goal
- Select a Strategy

Milestone Development

1. Select a Milestone Year only to view Milestones. 2. Select a Goal to view Strategies. 3. Select a Strategy to view Milestones by Strategy or add a new Milestone. 2019 - 2020 **Milestone Year** ¢ Goals 5 - All students will develop the knowledge, skills, and behaviors needed to lead their sovereign nations to a thrivir \$ Strategies 5.1 - Identify resources and supports needed to implement effective educational programs, then Tribes will have r + Enter the required fields and update your Milestone Close Sort 2 This is the next sort order based on existing Milestones for this Strategy. Milestone Dura viala diat nt evidence-based practices fo

Provide district support for schools to implement evidence-based practices for continuous improvement.	li li
Milestone Explanation	
	/
Approved	
Save Cancel	

- When finished, select **Save Update this Milestone**
- This Milestone will now be under development and can be selected by all Admins or the Division Leader of the user who created it.
- Admins, Division Leaders, and Unit Leaders can add comments to Milestones under Development.
- A Milestone must be marked as Approved by the Division leader or an Admin before it can be moved from the Development environment into the Production environment. After a Milestone is moved using the "Commit to Production" button, it cannot be brought back into development. An admin can however continue to edit it as needed.



Managing Division

Save - Update

• Click on Manage Divisions from the Main Menu. On the next screen Click on Manage Divisions.

Ν	Manage my Division					
	Manage Divisions	Manage Division Leaders	Manage Units	Manage Unit Leaders	Division Process Manager	
	Add - edit Divisions					
	Add New Division					

• Click on Add New Division. Enter the information and click Save-Update. If Division Leaders have already been entered, click on the arrow in the Division Leaders field to select the Division Leader. Division Leaders can also be selected later. Click Save - Update to save entered information.

Add - Update a Division

Cancel

Division Name :					
Division Description :					
Division Leaders:	this time.	•			

- Click on Manage Divisions Leaders to add or update a Division Leader.
- Click on Add New Division Leader. First Name, Last Name and Password are required fields. Division Leaders can also be assigned to Divisions on this screen as well. Click on the arrow in the Divisions field to select a Division.

Add - Update a Division Leader

First Name :	Last Name :
Email :	Phone :
Login	Decemend
	Password.
Position :	
Divisions:	
^t Division is optional at this time.	

Save - Update Cancel

Managing Units

• Click on Mange Units to add a Unit. [Divisions MUST be entered before a Unit can be added.]

Manage my	Division		1	
Manage Divisions	Manage Division Leaders	Manage Units	Manage Unit Leaders	Division Process Manager
			J	
Add - edit Units				
* Pick a Division from Learning Services ▼	the list to administer the Units]	and Leaders for that	Division.	

Add New Unit

- **Click the arrow** to select a Division from the drop-down list.
- Click on Add New Unit
- Add Unit information and click Save Update

Add - Up	odate a Unit	
Unit Name:		
Unit Description:		
Unit Leader:	•	
Save - Update	Cancel Delete	

- Click on Manage Unit Leaders
- Click the arrow to select a Division from the drop-down list. Unit Leaders are added in the same way.

Manage my Division

Manage Divisions	Manage Division Leaders	Manage Units	Manage Unit Leaders	Division Process Manager
Add - edit Unit Lead	ers			
* Pick a Division from t Learning Services ▼	the list to administer the Unit	s and Leaders for that E	Division.	

Add New Unit Leader

- Click on Add New Unit Leader. First Name, Last Name and Password are required fields and must be entered.
- Click Save Update

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• Click Division Process Manager to add or remove a Division Process Manager from a Division.

Manage my l	Division			
Manage Divisions	Manage Division Leaders	Manage Units	Manage Unit Leaders	Division Process Manager
Add a Division Process	s Manager			
A Division Process Ma	nager must be a member of	this division.		
1. Choose a Division 2. Choose either a Unit 3. Save Process Manage	Leader* or a Division Team er	Member		
1. Choose Division - Di 2. Choose a Unit Leade	visions - visions -	Members - 🔻		
Login -	Password -			
Save Process Manager	1			

• A Division Process Manager can be any Unit Leader or Team Member from within the Division. A Division Process Manager has the same access level as a Division Leader.

Assigning Milestones

The State Administrator assigns Milestones to Divisions. [Note: Milestones MUST be assigned to Divisions before they can be assigned to a Unit.]

• Click on Assign Milestones to Divisions from the main menu.

Assign Milestones to Divisions



Assign Milestones to Divisions



• Select a Strategy

Assign Milestones to Divisions

growth annually.

Goal: 1 - E preschool All Goa	Every student will start strong with a foundation of knowledge, skill, attitude, and habit in grades –3. als
	Strategy
select	1.1 - Use data collection and reporting tools to support the use of growth measures, and educators

• Select a Milestone

	Milestone	Division	Unit	End Date
select	1.1.1 - Develop a comprehensive needs assessment including supports for implementation of a student-focused learning system. (2018)			

use data to provide appropriate support, then students will meet or exceed expected individual

• Click on the arrow in the Assign Division field to select the Division responsible for this Milestone from the dropdown list.

Milestone: a student-focused	1.1.1 - Develop a comprehensive needs assessment including supports for implementation of d learning system. (2018)
Assign Division:	T
Assigned Unit:	
Save Changes	

Save Changes

[Note: To assign a Milestone to a Unit, the Division Leader or Division Process Manager should login and make the assignment.]

Creating Resources

The State Administrator creates resource tags that will be attached to each action created by a Unit Leader or UPM. A resource tag may indicate a source of funding or another category decided by your state.

- From the menu, click on **Resources**
- Select the Milestone Year to add a resource to
- Click on Add a new Resource
- Write out the Resource that you would like to be made available and hit Add

Resources

1. Select a Milestone Year to view Resources 2. Click on Add Resource to implement a new Resource Tag				
Select Milestone Year 2017 - 2018 •				
Resources List CGA Funds x Title 1 Dispersed Payment x Fiscal Year 2019 Preschool for All Expansion 3-5 x Competency-Based High School Graduation x Fiscal Year 2019 Early Childhood Block Grant - Preschool for All 3-5 x				
Add a new Resource				

Clicking on the x next to a resource's name will remove it from all Action plans that have referenced it.

Manage Glossary

The State Administrator can Create, Customize, and View SPM Terms and Definitions in the **Manage Glossary Terms** section. The Glossary is prepopulated with SPM related terms. However, an admin may add, edit, or review the elements in their state's glossary. Other users may view these terms on the SPM Glossary Report.

• From the main menu, click on Manage Glossary Terms

To add a New Term

- Click on New Term
- Fill out the SPM Term and Term Definition fields
- Hit Save New Term when finished or Cancel to close out of your New term without saving.

To edit a Term

- Click on Edit this Term
- Change the entry in the field that that you would like to change
- Hit Save this Edit to change the record or cancel to close out of your edit without saving.

Manage Glossary	Terms
-----------------	-------

SPM Glossary
SPM Terms and Definitions Glossary
The glossary allows your agency to define the terms used in the course of your strategic planning. Enter terms and their corresponding definitions in the areas provided below. Use the Find button to review the terms and definitions already entered. Leaving the Search Term blank and using the Find button will return all the terms.
SPM Term
Monthly Collaborating Team Performance Review
Term Definition
A monthly meeting of the Collaborating Teams to review progress on the Action Plan and make adjustments as necessary to more expeditiously meet the milestone.
19 of 42 Scroll Search Term
Edit this Term New Term
Remove this Term Cancel

Comments

The State Administrator and Division Leaders may write comments on the Action Plan Statuses recorded by Unit Leaders and Unit Process Managers. Only one comment can be provided on an Action Status. When the comment is saved an automated email will be sent to the Unit Leader responsible for the status. The Unit Leader can then write a reply, and it will be emailed to the writer of the comment.

To write a Comment

- From the main menu, click on **Comments**
- Select the Division, Unit, and Action Plan to specify which set of Statuses you would like to see.
- Select the Action Plan Status that you would like to comment on.
- Hit Add Comment
- Write out your comment and then hit **Save**.

Comments

elect a Division					
Family and Comm	nunity Engagement	+			
elect a Unit					
Instruction and C	urriculum				
elect an Action Pl	lan				
6.1.2.1: Demonstr	ration Action	+			
elect an Action P	lan Status				
Jul: Demonstratio	n Status	÷			
Action Plan:	Demonstration Action				
tatus Notes:	Demonstration Status				
itatus:	On Time				
Added Date:	08/01/2018				
Month:	Jul				
Comment		Created By	Created Date	Response	Edit
Demonstration C	Comment	Drew Domkuski	08/01/2018	View response	
Comment:					
Demonstratio	n Comment				
Reply:					
Demonstratio	n Reply				
			Added Date: 8/1/2018		
Added has Mc	Unit Leader 2		Added Date: 8/1/2018		

Manage Users

Manage Users allows the State Administrators, Division Leaders, and Unit Leaders to add or update another User's role and access to a Division and Unit.

- Assign: Will add the newly selected role to the user's account. There can still only be 1 DL and UL per Division and Unit. Assigning a new DL or UL will remove the old one.
- Reassign: Will change the first role selected to the new one indicated.
- The list of available roles is based on the user's current access level. The State Administrator may update or add a role to make an account into a Division Leader, Unit Leader, or Team Member. A Division Leader can update a role to be a Unit Leader or Team Member. A Unit Leader may update and add a role to be a team member.

Manage Users

- 1. Select the Division the User is assigned to.
- 2. Select the Unit the User is assigned to.
- 3. Select the User that will be moved and/or have their role changed.
- 4. Select the Division that the User will be added to.
- 5. Select the Unit that the User will be added to.
- 6. Select the Role that the user will serve.
- 7. Click 'Assign' to apply your changes to the user.

Current Division	Family and Community Engagement	٠
Current Unit	Instruction and Curriculum	٠
User	Dr. Unit Leader1	٠
Division Assignment	Training & Development	٠
Unit Assignment	Employee Assistance	٠
Role	Division Leader	٠
Reset filters	Assign	

Reports

•

• **Click on Report** to view or print reports related to the State.



Reports

Set the Direction				
State Vision - Mission - Values	Displays the Vision, Mission, and Values.			
State Goals and Strategies with Explanations	Displays the State's Goals, Strategies, and their Explanations.			
Goal Detail	Displays Goal Meaning, Responsibility, Conflicts and Gaps, SWOT Analysis, and Performance Measures.			
Strategy Performance Measures	Displays Strategy Performance Measures.			
SPM Glossary Displays Terms and Term Definitions.				
Operationalize the Direction				
Milestone Report	Displays all Goals, Strategies, and Milestones.			
Development Milestone Report Displays all Milestones plus Milestones under Development.				
Milestone Not Assigned Displays Milestones that have not been assigned.				
Milestones with no Action Created	Displays Milestones that have been assigned but no Actions have been created.			
Division Collaboration	An organized list of the Units, Staff, and Collaborators within a Division.			
Design Actionable Work				
Goal \ Strategy \ Milestone \ Action	Explore the framework between Goals, Strategies, Milestones, and Actions.			
Full Report w/ Action Status and Notes	Displays each Action Plan's status notes and resources.			
Implement Performance and Innovation	on Cycle			
Monthly Status	A graphic depiction of the status of all actions related to each milestone in the strategic plan to date as reported each month by the responsible Unit leader.			
Monthly Status by Division	A graphic depiction of the status of all actions related to each milestone assigned to each Division to date as reported each month by the responsible Unit leader.			
Status Report - Divisions \ Units	Displays Progress by Divisions \ Units.			
Status Report - Goals \ Strategies \ Milestones	Displays Progress by Goals \ Strategies \ Milestones.			
Action Status Log	Displays the most recent Action Status for an Action.			
Milestone End of Year	Displays Milestone progress for the end of the Milestone Year.			

Select the report you want to view or print.



DIVISION LEADER

Division Leaders can create and edit Units and their Unit Leader, Unit Process Managers, and Manage Unit Collaboration. Division Leaders can also assign Milestones to Units and view Unit progress on assigned Milestones. A Division Leader has access to the Units and people in his to her Division.



Managing a Division

• Click on Manage My Division. From here, you can add or edit Units, Unit Leaders, Unit Members, Unit Process Managers, and Collaborators.

Manage My Division

Manage Units Ma	anage Unit Leaders	Manage Unit Teams	Unit Process Manager	Manage Unit Collaboration
-----------------	--------------------	-------------------	----------------------	---------------------------

• Click on Manage Unit and then click on Add New Units to add or edit Units.

Add - Edit a Unit	
Add - Up	date a Unit
Unit Name:	
Unit Description:	
Unit Leader:	- select - •
Save - Update	Cancel Delete

• Click Manage Unit Leaders to add or edit Unit Leaders. The Add Unit Leader button will pull up several fields that are used to create a new Unit Leader and assign him or her to a Unit. After selecting a Unit, click on Save to finish adding the Unit Leader.

rst Name :	Last Name :
Email :	Phone :
Login:	Password:
Position :	
Unit: - select - 🔻	

• Click on Manage Unit Teams and then Add New Team Member to add and edit Team Members.

Manage my Division

Manage Units	Manage Unit Leaders	Manage Unit Teams	Unit Process	Manager Manage Unit Collaboration			
Add Update T	eam Members						
* Pick a Unit fro	* Pick a Unit from the list to administer team members for that Unit.						
Instruction an	od Curriculum 🔹 🔹						
Add New Tear	Add New Team Member						
	Member	Phone	Email	Position			
edit	Mr. Unit Leader 2			Coordinator of Development			
edit	Mr. Gary Fritz			Education Consultant			

• Click Unit Process Manager to add or remove a Unit Process Manager from a Unit. A Unit Process Manager can be a Unit Leader, Unit Member, or Collaborator from within the Division. A Unit Process Manager has the same access level as a Unit Leader.



Division Leaders may assign users as Collaborators to any other Unit. A Unit Leader can mark a Collaborator the responsible person or supporting member of an Action. Collaborators can become a Unit Process Manager if they are from the same Division as the Unit that they are assigned to.

- Click on Manage Unit Collaboration.
- Select a Unit where the Collaborator will be added.
- Select the Division and Unit where the Collaborator comes from.
- Select the Team Member or Unit Leader you would like to add as a Collaborator. Hit Save

Manage my Division

Manage Units Manage Unit Leaders Manage U	nit Teams Unit Process Manager	Manage Unit Collaboration
Add Unit Collaboration		
1. Select a Unit where Collaboration will be added:	- Select -	٥
2. Select a Division where Collaboration will come from:	- Select -	٠
3. Select a Unit where Collaboration will come from:	- Select -	Φ.
4. Select a Team Member or Unit Leader as Collaborator:	- Select -	٠
5. Save Cancel		

Milestone Development

Division Leaders may create a Milestone under development and comment on other Milestones under development on the **Milestone Development** page.

- Select a Milestone Year
- Select a Goal
- Select a Strategy

Milestone Development

- 1. Select a Milestone Year only to view Milestones.
- 2. Select a Goal to view Strategies.
- 3. Select a Strategy to view Milestones by Strategy or add a new Milestone.

Milestone Year	2019 - 2020	¢
Goals	1 - Each student will meet or exceed educational milestones along pathways to graduate prepared for college, can	\$
Strategies	1.2 - We believe when high quality learning standards are established with support for a student focused learning	\$

Enter the required fields and update your Milestone

Close
Sort
25
This is the next sort order based on existing Milestones for this Strategy.
Milestone (in Development)
Develop tools and resources to support LEAs in the successful implementation of student success plans.
Milestone Explanation
Approved
Save Cancel Commit to Production Remove

- When finished, select Save Update this Milestone
- This Milestone will now be under development and can be selected by all Admins and Division Leaders. However, only the person who created the Milestone or any Admin will be able to edit the Milestone or Milestone Explanation.
- A Milestone must be marked as Approved by the Division leader or an Admin before it can be moved from the Development environment into the Production environment. After a Milestone is moved using the "Commit to Production" button, it cannot be brought back into development. An admin can however continue to edit it as needed.

Assigning Milestones

Division Leaders assign Milestones to Units. Divisions, Units, and Unit Leaders MUST be entered first before assigning Milestones.

• Click on Manage my Milestones.



- Select a Milestone Year
 Milestone Year 2017 2018 •
- Select a Goal.

Manage my Milestones

Milestone Year - 2017 - 2018 🔻



1 - Every student will start strong with a foundation of knowledge, skill, attitude, and habit in grades preschool–3.

• Select a Strategy.





• Select the Milestone to assign to the Unit.

<i>Goal:</i> 1 - Every student will start strong with a foundation of knowledge, skill, a preschool–3.	attitude, and habit in grades
All Goals	
<i>Strategy:</i> 1.1 - Use data collection and reporting tools to support the use of gr data to provide appropriate support, then students will meet or exceed expect	owth measures, and educators use ed individual growth annually.
All Strategies	
Milestone	Unit

- 1.1.1 Develop a comprehensive needs assessment including supports for implementation of a studentfocused learning system. (2017 - 2018)
- Click on the arrow in the Assign Unit field to select the Unit responsible for this Milestone from the drop-down list.
- Save Changes.

	_
<i>Milestone:</i> 1.1.1 - Develop a complehensive needs assessment including supports for implementation of a student-focused learning system (2017 - 2018)	
Assign Unit:	
Save Changes	

• To view or print a complete list of Milestones assigned to all Units within a Division, **click on Units and Milestones** from the Main Menu.

Milestone Progress

The Milestone Progress page allows a division leader to provide an explanation on the whether the Milestone was or was not Met. The upper grid will show the most recent status recorded for an Action. The lower grid is impacted by the selected Milestone Year. If the current Milestone Year is selected, then the lower grid will show the status information related to the previous month. If a past milestone year is selected, then the lower grid will show the status information for the last month of the Milestone year.

- Edit the Milestone to select it.
- Click on the Is Met to select either Yes or No.
- **Provide a Progress Explanation** in the text grid.

Milestone End of Year Progress

Milestone Year -	2	018 - 2019	٥					
Goal:		7 - Each stude	nt develop	s the social, emotion	al, and character competenc	ies that promote lea	ming and succ	ess in life.
Strategy:		7.1 - Enhance then districts character com	outlook to will provide opetencies	support the use of, a e a comprehensive a that promote learnir	and evaluates a social, emotion pproach to SEG, and each stu ng and success in life.	onal, and character c ident will develop the	ompetency fra e social, emotic	mework, onal, and
Milestone:		7.1.1 - Alignm including curr	ent and int iculum, ins	egration of social/en truction and assessn	notional growth learning proc nent has been promoted and	tesses with district in I disseminated.	itiatives and p	riorities
Assigned Unit:		SEL Unit						
Division Name:		SEL Division						
Action:		Action					Status	Month
		7.1.1.1 - Coo strive for co teamwork.	ordinate mi herent poli	lestone implementat cies, consistent mess	tion with and across each boa saging, increased efficiency, a	ard outcome and and effective	Completed	Jun
		7.1.1.2 - Pro resources w	mote availa ith policy n	ability of and increas nakers, district staff,	e use of existing high quality family, businesses, and comr	evidence-based nunity members.	Completed	Jun
		7.1.1.3 - A co creates and readily acces	ontinuum o sustains sa ssed by ead	f differentiated high ife, equitable, and cu ch district.	quality professional learning Iturally relevant learning env	resources that ironments can be	Behind Schedule	May
Month A	ctions	No Stat	us	Not Yet Start Date	Behind Schedule	On Time	Complet	ted
Jun 3		1 - 33.33	396	0 - 0.00%	0 - 0.00%	0 - 0.00%	2 - 66.67	796
Is Met:		Not Selected	i					٠
Progress Explan	ation:							
Save Can	cel							

Units and Milestones

Milestone Year - 2017 - 2018 🔻

Milestone	Unit	Unit Leader
1.1.1 - Develop a comprehensive needs assessment including supports for implementation of a student-focused learning system. (2017 - 2018)	Educational Technology	Gary Swanson

Comments

The State Administrator and Division Leaders may write comments on the Action Plan Statuses recorded by Unit Leaders and Unit Process Managers. Only one comment can be provided on an Action Status. When the comment is saved an automated email will be sent to the Unit Leader responsible for the status. The Unit Leader can then write a reply, and it will be emailed to the writer of the comment.

To write a Comment

- From the main menu, click on Comments
- Select the Division, Unit, and Action Plan to specify which set of Statuses you would like to see.
- Select the Action Plan Status that you would like to comment on.
- Hit Add Comment
- Write out your comment and then hit **Save**.

Comments

Family and Commun	olt. Francos				
Family and Commun	nity Engagement	+			
select a Unit					
Instruction and Curr	riculum	+			
Select an Action Plan	n				
6.1.2.1: Demonstrati	ion Action	÷			
Select an Action Plan	n Status				
Jul: Demonstration S	Status	+			
Action Plan:	Demonstration Action				
Status Notes:	Demonstration Status				
Status:	On Time				
Month:	lol				
Comment		Created By	Created Date	Bernonse	Edde
Comment		Created By	Created Date	Response	Edit
Comment Demonstration Con	mment	Created By Drew Domkuski	Created Date 08/01/2018	Response View response	Edit
Comment Demonstration Con Comment:	mment	Created By Drew Domkuski	Created Date 08/01/2018	Response View response	Edit
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Comment Demonstration Con Comment: Demonstration C	mment Comment	Created By Drew Domkuski	Created Date 08/01/2018	Response View response	Edit
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Comment Demonstration Cor Comment: Demonstration (Reply: Demonstration to the second	nment Comment	Created By Drew Domkuski	Created Date 08/01/2018	Response View response	Edit
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Comment Demonstration Cor Comment: Demonstration C Reply: Demonstration F	nment Comment Reply	Created By Drew Domkuski	Created Date 08/01/2018	Response View response	Edit

Manage Users

Manage Users allows the State Administrators, Division Leaders, and Unit Leaders to add or update another User's role and access to a Division and Unit.

- Assign: Will add the newly selected role to the user's account. There can still only be 1 DL and UL per Division and Unit. Assigning a new DL or UL will remove the old one.
- Reassign: Will change the first role selected to the new one indicated.
- The list of available roles is based on the user's current access level. The State Administrator may update or add a role to make an account into a Division Leader, Unit Leader, or Team Member. A Division Leader can update a role to be a Unit Leader or Team Member. A Unit Leader may update and add a role to be a team member.

Manage Users

- 1. Select the Division the User is assigned to.
- 2. Select the Unit the User is assigned to.
- 3. Select the User that will be moved and/or have their role changed.
- 4. Select the Division that the User will be added to.
- 5. Select the Unit that the User will be added to.
- 6. Select the Role that the user will serve.
- 7. Click 'Assign' to apply your changes to the user.

Current Division	Family and Community Engagement	٠
Current Unit	Instruction and Curriculum	٠
User	Dr. Unit Leader1	٠
Division Assignment	Training & Development	٠
Unit Assignment	Employee Assistance	٠
Role	Division Leader	¢
Reset filters	Assign	

Reports

• **Click on Report** to view or print reports related to the Division.

Manage my Division	Create / Edit Units, Unit Leaders, Team Members, and Unit Process Managers. Assign Collaborators to your Units.
Milestone Development	Propose and Develop New Milestones or Milestone Changes.
Manage my Milestones	Assign Milestones to Units.
Units and Milestones	Milestones assigned to Units.
Reports	View Division and Unit progress on assigned Strategy Milestones.

• Select the report you want to view or print.

Reports

Set the Direction	
State Vision - Mission - Values	Displays the Vision, Mission, and Values.
State Goals and Strategies with Explanations	Displays the State's Goals, Strategies, and their Explanations.
Goal Detail	Displays Goal Meaning, Responsibility, Conflicts and Gaps, SWOT Analysis, and Performance Measures.
Strategy Performance Measures	Displays Strategy Performance Measures.
SPM Glossary	Displays Terms and Term Definitions.
Operationalize the Direction	
Milestone Report	Displays all Goals, Strategies, and Milestones.
Development Milestone Report	Displays all Milestones plus Milestones under Development.
Milestone Not Assigned	Displays Milestones that have not been assigned.
Milestones with no Action Created	Displays Milestones that have been assigned but no Actions have been created.
Division Collaboration	An organized list of the Units, Staff, and Collaborators within a Division.
Design Actionable Work	
Goal \ Strategy \ Milestone \ Action	Explore the framework between Goals, Strategies, Milestones, and Actions.
Full Report w/ Action Status and Notes	Displays each Action Plan's status notes and resources.
Implement Performance and Innovation	on Cycle
Monthly Status	A graphic depiction of the status of all actions related to each milestone in the strategic plan to date as reported each month by the responsible Unit leader.
Monthly Status by Division	A graphic depiction of the status of all actions related to each milestone assigned to each Division to date as reported each month by the responsible Unit leader.
Status Report - Divisions \ Units	Displays Progress by Divisions \ Units.
Status Report - Goals \ Strategies \ Milestones	Displays Progress by Goals \ Strategies \ Milestones.
Action Status Log	Displays the most recent Action Status for an Action.
Milestone Progress Summary	Displays Milestone progress for the end of the Milestone Year.
Milestone Progress Data	Displays Milestone progress for the latest reporting period.

Strategic Performance Management Status

Full State Report

Goal: 1 - Each student develops the social, emotional, and character competencies that promote learning and success in life.

Strategy: 1.1 - If KSDE develops, supports use of, and evaluates a social, emotional, and character competency framework, then districts will provide a comprehensive approach to SECD, and each student will develop the social, emotional, and character competencies that promote learning and success in life.

Milestone: 1.1.1 - Integrated comprehensive social, emotional and character competency framework has been developed and is in place. (2017 - 2018)

Division: Early Childhood, Special Education & Title Services Unit: Social, Emotional, Character Development

Action: 1.1.1.1 - Gather and compile policy considerations for the assessment of social emotional learning at the district (local) level. Primary target audience is Kansas district administrators.

Responsible:	Start: Sep	End: Sep	
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UNIT LEADER

Unit Leaders can add and update members in the Unit, add and update Collaborators, create an Action Plan to accomplish the Milestone, provide updates on progress, and view Reports.

Strategic Performance Management		Unit Leader \ Educational Technology - Gary Swanson
Ν	lenu	
	Manage my Unit Team	Add and update Team Members in my Unit. Assign Collaborators to your Unit.
	Action Plans	Create Actions for Milestones.
	Action Responsibility	View Actions and the Personnel Responsible.
	Action Status	Add or update the Monthly Status and Notes for an Action.
	Reports	View Division and Unit progress on assigned Strategy Milestones.

Managing a Unit

• Click on Manage my Unit Team, click on Add New Team Member to add or edit people assigned to the Unit. Manage my Unit Team

Add - Update a Team	Member		
Position :			
First name :			
Last name :			
Phone :			
Email :			

Unit Leaders may also add Collaborators to their Unit.

• Click on Manage Unit Collaboration

Manage my Unit Team

Manage Unit	Feams Manage Unit Collab	ooration
Add Unit Collaboration		
1. Select where a Division Collaboration will come from:	- Select -	¢
2. Select a Unit where Collaboration will come from:	- Select -	٥
3. Select a Team Member or Unit Leader as Collaborator:	- Select -	¢
4. Save Cancel		
1. Select 'Remove' to remove this Collaboration.		

- Select a Division where the Collaborator will come from
- Select your Unit
- Pick which person you would like to add to your Unit as a Collaborator

Creating an Action Plan

An Action Plan is created for each Milestone assigned to the Unit. If an action can be completed in less than a month, then the plan is too detailed. If an action takes an entire year to complete, then the plan is too broad.

- Click Action Plans from the Main Menu.
- Select the Goal related to the Milestone.
- Select the Strategy related to the Milestone.
- Select the Milestone.

Action Plan	IS
Milestone Year Select a Goal – Strategy	2019 - 2020
Goal: 5 - All studen self-determination.	ts will develop the knowledge, skills, and behaviors needed to lead their sovereign nations to a thriving future through + show goals
Strategy: 5.1 - Iden supports to overset students will develo determination. +	tify resources and supports needed to implement effective educational programs, then Tribes will have resources and e and implement successful educational programs which contribute to the future of their sovereign nations, and all op the knowledge, skills, and behaviors needed to lead their sovereign nations to a thriving future through self- show strategies
	Milestone Actions
Select	<i>5.1.1 - Provide district support for schools to implement evidence-based practices for continuous improvement.</i> 0 (2019 - 2020)

Click Add a new Action.

Action:	
Added:	
Start Month:	Aug - 2018 •
End Month:	Aug - 2018 •
Start Order (number):	
Budget:	
	/
Resources: (one or more)	- Select-
Outputs:	
Personnel	
Responsible: (one person)	- Select - 🛛 🔶
Support from Unit: (one or more)	- Select - 🔹 🔶
Notes:	
Save Cancel Remove Act	ion Plan

- Add the Action, Start and End dates (month only), Resources/Budget and Outputs. These are used as an estimate of when the action should begin and be completed by.
- The **Start Order** will be the number associated with the Action.
- Record the Action's **Budget**.
- Select the Resources that will be used for the Action. Administrators populate the list of available resources.
- Record the Action's **Outputs**.
- **Click on the arrow** in the Responsible field to assign the Action to the person responsible for the Action. This can be the Unit Leader, a Unit Team Member, or a Collaborator.
- Select members of your Unit (including Collaborators) that will be involved in the Action.
- Record any other Notes that may of be of interest.
- Click on Save Action

Action:	Research pathways and readiness benchmarks for college, career, and community engagement identified by other SEAs and education organizations.
Added: 05/16/2018	
Start Month:	May - 2018 •
End Month:	Jun - 2018 🔹
Start Order (number):	1
Resources / Budget:	None at this time
Outputs:	Summary of existing readiness benchmarks, including any research related to pathways and benchmarks for college, career, and community engagement.
Personnel	
Responsible: (one person)	Nina Frank - Employee Assisti 🔹
Supports: (one or more)	Dr. Emanuel Luther Ms. Cari Teliti
Save Action Close Ren	nove Action Plan

• Additional Actions can be added by clicking on Add a new Action.

Add a New	Action			
Edit - Status	Action	Start	End	Responsible
select	4.1.4.1 - Research pathways and readiness benchmarks for college, career, and community engagement identified by other SEAs and education organizations.	May	Jun	Nina Frank

To view or print a list of actions and the **Personnel Responsible**, click on Action Responsibility on the Main Menu.

	Unit Leader:
Menu	
Manage my Unit Team	Add and update Team Members in my Unit. Assign Collaborators to your Unit.
Action Plans	Create Actions for Milestones.
Action Responsibility	View Actions and the Personnel Responsible.
Action Status	Add or update the Monthly Status and Notes for an Action.
Reports	View Division and Unit progress on assigned Strategy Milestones.

Developing new Milestones

- Select a Milestone Year •
- Select a Goal .
- Select a Strategy •

Milestone Development

1. Select a Milestone Year only to view Milestones. 2. Select a Goal to view Strategies. 3. Select a Strategy to view Milestones by Strategy or add a new Milestone. 2019 - 2020 **Milestone Year** ¢ Goals 5 - All students will develop the knowledge, skills, and behaviors needed to lead their sovereign nations to a thrivir \$ Strategies 5.1 - Identify resources and supports needed to implement effective educational programs, then Tribes will have r + Enter the required fields and update your Milestone Close Sort 2 This is the next sort order based on existing Milestones for this Strategy.

Milestone	
Provide district support for schools to implement evidence-based practices for continuous improvement.	
Milestone Explanation	
Approved	
Save Cancel	

- When finished, select Save Update this Milestone
- This Milestone will now be under development and can be selected by all Admins, the Division Leader of the user who created it, and the user who created it.
- Admins, Division Leaders, and Unit Leaders can add comments to Milestones under Development.
- A Milestone must be marked as Approved by the Division leader an or Admin before it can be moved from the Development environment into the Production environment. After a Milestone is moved using the "Commit to Production" button, it cannot be brought back into development. An admin can however continue to edit it as needed.



Creating an Action Status

• From the main menu, click on Action Status to add or update monthly status and notes for an Action.

Menu



• Select the action that you would like to provide a status for.

select 1.1.3.2 - A. Stat	us Example		Aug Se	ep Billy Creg			
Click Add Status							
Action: 1.1.3.1 - Test1 Added: 03/12/2018 Person Responsible: Nancy Drew Add Status		Start Month: Mar End Month: Jul					
Status	Notes	Status Month	Commer	nts Edit			
Not Yet Start Date	auto	Feb					
Not Yet Start Date	auto	Jan					

- Select the month that you would like to report a status for.
 - The Last day of field will populate with your choices of months.
 - 1. If the current month is not the start of your Milestone year, you may report for the previous month.
 - 2. If today's date is within the last 7 days of the month, then you may report for the current month.
 - 3. You may not add a status to a month prior to the added date of the action.
 - 4. Not Yet Start Date cannot be selected once the Action's start month has begun.

The Status is used to indicate the progress on the Action.

The Notes field is where you will report on information regarding to the Action.

Last day of	Jul	\$
Status	On Time	\$
Notes		
Save	Cancel	

- The "orange status notification" will appear to explain a few of the Action status rules. It is commonly seen after adding a new action status. The action status rules include the following.
 - 1. Only one status can be added for the previous month.
 - 2. A status can be added to the current month during the months final 7 days.
 - 3. Statuses are not to be added to a month prior to when the action was added.



Manage Users

Manage Users allows the State Administrators, Division Leaders, and Unit Leaders to move one user to a Division and Unit of their choice. A new role can either be added or the selected role can be changed. The role options vary based on the user's current access level.

- The State Administrator may move people into the Division Leader, Unit Leader, or Team Member roles. A Division Leader can move people into a Unit Leader or Team Member role. A Unit Leader may move people into a Team Member role.
- If a user is added as the Division Leader or a Unit Leader, then the former Division Leader or Unit Leader will be unassigned.

Manage Users

- 1. Select the Division the User is assigned to.
- 2. Select the Unit the User is assigned to.
- 3. Select the User that will be moved and/or have their role changed.
- 4. Select the Division that the User will be added to.
- 5. Select the Unit that the User will be added to.
- 6. Select the Role that the user will serve.
- 7. Click 'Assign' to apply your changes to the user.

Current Division	Family and Community Engagement	¢
Current Unit	Instruction and Curriculum	¢
User	Dr. Unit Leader1	٠
Division Assignment	Training & Development	٠
Unit Assignment	Employee Assistance	÷
Role	Division Leader	٠
Reset filters	Assign	

Reports

• From the main menu, **click on Reports** to view or print the Action Plan

	Unit Leader:
Menu	
Manage my Unit Team	Add and update Team Members in my Unit. Assign Collaborators to your Unit.
Action Plans	Create Actions for Milestones.
Action Responsibility	View Actions and the Personnel Responsible.
Action Status	Add or update the Monthly Status and Notes for an Action.
Reports	View Division and Unit progress on assigned Strategy Milestones.

- Select the report to view or print.
- Select the information that you would like to view.

Full Report w/Action Status and Notes Report

Use filters to customize reports. To create a report displaying the entire plan and current status, click the Reset button to set filters to "all". Select "Create Report" to build your report. Select "Reset" to clear all the filters.				
Select the Milestone Y	ear you wish to view or "all"	to include every Milestone Year in the report.		
Year:	all 🔹			
Use filters below to cu the dropdown list.	stomize reports by division	and/or units. Only Divisions and Units that have been assigned milestones	will be displayed in	
Divisions:	all	٥		
Units:	all	•		
Use filters below to cu	stomize reports by goals, st	rategies, and/or milestones.		
Goals:	all	Φ		
Strategies:	all	٥		
Milestones:	all	•		
Reset (Reset returns all filters to "a	alf")			
Create Report	(After clicking on Create l select.)	Report, use the 🔒 - to select a format and generate a paper copy. PDF is t	ne best format to	

• Create Report

• Reports can be Saved as a PDF, a Word Document, or in Excel State Goals and Strategies with Explanations Report

Create	Report				
I4 <	1 of 1	> >		₿	
STATE GOALS AND STRATEGIES WITH EXPLANATIONS					
GOAL	GOAL STATEMENT WITH EXPLANATION				
1	All students will enter kindergarten academically, socially, and emotionally prepared to succeed in school.				
	When students enter kindergarten with pre-academic skills (e.g., having a large vocabulary, number sense) and social/emotional skills (e.g., being able to share, cooperate, listen) needed for learning, they have the confidence to engage, learn, and articulate their thoughts. Kindergarten readiness is not only about preparing students, but also supporting families and communities to engage in their child's education. This includes creating and supporting early learning settings that respect cultural and individual differences and collaborating with communities and partners to support families and early learning settings. Investing in early learning builds a strong future for students and their families.				
	STRATEGY			:	STRATEGY STATEMENT
	1	When the BIE partners with early childhood development organizations and Tribes to increase access and supports for high-quality, early childhood education, then barriers to accessing high-quality, early childhood education will be addressed, and all students will enter kindergarten academically, socially, and emotionally prepared to succeed in school.			
		Research experien and socia such as in Head sta school pi early chi skills on experien barriers transitio for both	h has sho ces have al develop families, l art, tribal rograms l rograms l ildhood se early lea ces throu to early c n from pr children a	wn that short- oment, family c college: have sh ervices a ming, M gh stro hildhoo eschool and fam	t high quality early childhood learning and long-term impact on a child's cognitive Collaboration with early childhood partners, shild care providers, tribes, Head Start, early s and universities, and public and private pre- iown to impact the availability and quality of and increase family and staff knowledge and fore children can have access to early learning ing partnerships focused on addressing the sd education. Partnerships can also improve the 1 to kindergarten so the experience is positive milies.