



The School Community Journal

Dedicated to the study of the school as a community.

Research and Field Reports



Academic Development Institute

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The School Community Journal, a publication of the Academic Development Institute, is dedicated to the study of the school as a community.

In the journal's first issue in 1991, the editor described the merger of the effective schools movement and parents-as-partners movement into "something that might be described as the effective school community movement." *The School Community Journal* continues to devote itself to this idea that a school can be a community of students, teachers, administrators, and parents. A school community refocuses the attention of responsible adults on the needs of children, provides mutual support and a sense of common cause, and distributes the load as well as the joys of caring.

When the school functions *as* a community rather than *in* a community, its constituents share common values about the education of children. Parents are no longer external agents, but full partners in education; teachers are not isolated practitioners, but professionals integrated into the web of community. All are buoyed by common purpose.

Much research has been done and many programs have been instituted to promote the formation of effective school communities. Yet much remains to be learned. We firmly believe that the hope for American education lies in the cooperative pursuits of people intimately attached to their own schools.

Subscription Information

The School Community Journal is published twice annually - fall/winter and spring/summer.

Subscribe online at the following address:

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Or contact the business and editorial office for more information.

Editorial Policy and Procedure

The School Community Journal is committed to scholarly inquiry, discussion, and reportage of topics related to the community of the school. Manuscripts are considered in four categories: (1) research (original, review, and interpretation), (2) essay and discussion, (3) reports from the field, including descriptions of programs, and (4) book reviews. The journal follows the format suggested in the *Publication Manual of the American Psychological Association* (Fifth Edition), with titles italicized rather than underlined.

Contributors should send an electronic copy of the manuscript; two hard copies; an abstract of no more than 250 words; a one paragraph description of the author(s); and a phone number, fax number, and e-mail address for the author(s) to:

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A collection of articles from the first 10 years of SCJ is available at:
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